CHIJ St. Theresa's Convent

SECONDARY 3 PARENTS' INFO SESSION

Thursday 6 February 2025



CHIJ St Theresa's Convent Simple in Virtue Steadfast in Duty

Welcome!





CHIJ St Theresa's Convent

Simple in Virtue Steadfast in Duty

Introduction

- Level Advisor: Mrs Jenny Leong
- Level KPs: Ms Cheah Suet Ping (YH), Mr Darren Ng (AYH), Ms Melanie Lim (AYH)

Class	Form Teachers		Co-Form Teacher
3A	Ms Yap Jen Huey	Mrs Evelyn Jayesh	
3B	Mr Samuel Zou	Mrs Karen Leong	
3C	Mr James Wong	Ms Eugenie Pui	
3D	Mr Patrick Ng	Mr Low Chee Choong	Ms Melanie Lim
3E	Mr Wang Qiming	Mrs Philomena Gomez	Mr Darren Ng
3F	Ms Du Liang	Mr Chua Qiyou	
3G	Mr Philip Tan	Ms Zaynab	



Looking Ahead to Semester 1

Term & Wk	Dates	Events	
T1W7	19 Feb	NRIC Registration (during curriculum hours)	
T1W8	27 Feb	Higher Education Fair (during curriculum hours)	
	28 Feb	House Practice (after school)	
TiWio	10-12 Mar	Education for Life Day Camp	
Τ1&Τ2		National School Games Singapore Youth Festival Presentations	
T2W3	11 Apr	International Friendship Day (during curriculum hours)	
T2W7 T2W8	5-8 May 13-15 May	OBS Batch 1 OBS Batch 2	
T2w10	29 May	Theresian Awards Day	
	зо Мау	Parent-Teacher Conference (no school)	



Catholic events for Catholic students





Weekly Monday Mass

Religious Education



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Supporting Your Child

• Sec 3 is tough!

- New subjects
- New classes
- New responsibilities
- Encourage your daughter/ward to persevere, especially during the first half of the year.
 - Many worry that they will not live up to their own expectations, and that they cannot cope with the heavy workload.
 - They need our support and comfort as they navigate this transition to Upper Secondary.



Supporting Your Child

Resilience Learning Aid

- Strengths-based approach to guiding students to overcome challenges using their:
 - Internal Strengths, using their mindsets (I Am) and skills (I Can) that empower them to resolve the challenge on their own.
 - External Strengths, or environment (I Have), consisting of the people around them who provide support, help and care.





Supporting Your Child

Communication remains critical

- Help her explore her interests, dislikes, strengths and areas for improvement. Many are still trying to figure themselves out, and your support and wisdom would be very helpful.
- Have discussions early about post-secondary aspirations.
- If you notice any issues of concern in your child's development, do reach out to FTs so we can work together to support her growth.



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REMINDERS



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Reminders – Attendance

- Reporting time is <u>7.30am</u> on Mon/Tue/Thu/Fri, and <u>8.25am</u> on Wed.
 - Students are expected to be physically present for morning assembly by 7.30am.
 - She will be marked as late if she arrives in the school hall/classroom after 7.30am.
- Please keep us informed of the reason for your child's absence.
 - If your child is absent on the day of a Weighted Assessment, she must obtain a valid MC. Parents' letters are <u>not</u> allowed.
 - To make the most of her schooling experience, please avoid scheduling personal holidays during term time.



Reminders – Attire

- Please help us to ensure their shoes, socks, hair colour and hair accessories meet the requirements stated in the school rules.
 - Ensure her hair is not dyed, highlighted or extended.
 - Long hair should be tied neatly. Very short or shaven hairstyles are not allowed.
 - Uniform should have name tag & belt properly fastened.
 - White shoes & school socks to be worn.
 - 1 pair of simple ear-studs or ear-sticks.
 - Fingernails should be short, clean and unpainted / unvarnished.
 - Bracelets, rings, coloured contact lenses or eyelash extensions are not allowed.



Reminders – Handphone Usage

• Please help us create a conducive learning environment for all.

- Your daughter/ward is required to place her phone in her locker during curriculum hours. She will not be allowed to use her phone during recess or study break.
- Please ensure that she has a lock to secure her locker.
- If you need to contact your daughter during curriculum hours, please call the General Office at 6477 5777.







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